

gippsland youth commitment

Everyone's Responsibility



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Where can I get further information?

- Baw Baw Latrobe Local Learning and Employment Network:** ☎ Phone: (03) 5633 2868
- South Gippsland Bass Coast Local Learning and Employment Network:** ☎ Phone: (03) 5662 5500
- Gippsland East Local Learning and Employment Network:** ☎ Phone: (03) 5153 1745
- Department of Education and Early Childhood Development, Gippsland:** ☎ Phone: (03) 51270400

Strategic Directions 2011-2015



Foreward

“Young people of today must have the skills, capacity and confidence to function within a global community and a world of work that is continually changing at an unprecedented rate. How young people will fare is reliant on how well everyone works together to prepare them for this world”

Michonne van Rees – foundation sponsor of the GYC

The Gippsland Youth Commitment (GYC) through the on-going support of GYC partners has established a strong foundation by which it can continue to improve education and training opportunities for young Gippsland people.

The GYC has demonstrated how government, business and community partners can successfully work together with education and training providers to improve outcomes for young people.

How we guarantee that every young person is provided with the same education and training opportunities regardless of their background, where they live, or what school they attend will remain a priority for the GYC as it moves into its next phase through 2011-2015.

The GYC is making a difference for the young people of Gippsland and we urge you to continue to work together with others to create opportunities and meaningful experiences for all young people.

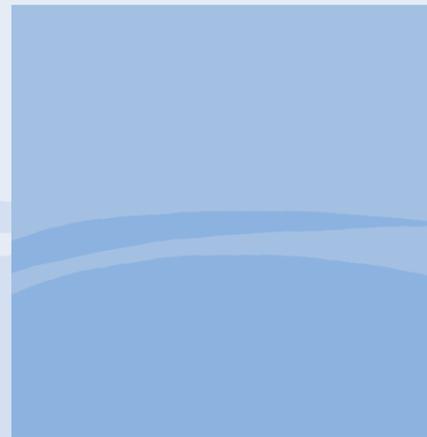
Gippsland's Youth - Everyone's Responsibility

Karen Cain
Acting Regional Director - Gippsland
Department of Education and Early Childhood Development

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Chair - South Gippsland Bass Coast Local Learning and Employment Network

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Introduction

In 2008, we agreed that we have a 'collective responsibility' for our young people.

We made a commitment to young people that we would work together for the planning and provision of education and training that supports both individual and regional growth.

As we move into the next stage of the GYC we need to continue to demonstrate to our young people that we value them and their connection to our community and the region's development.

We will do this by ensuring that the Gippsland Youth Commitment has:

Goals that continue to have the young person at the centre of all decisions.

Objectives that will drive strategy in five **Focus Areas** identified as most critical to improving the education, training and employment outcomes for young people:

- Koorie Focus Area
- Transition and Re-engagement Focus Area
- Skills Focus Areas
- Tertiary Education Focus Area
- Maths Science Focus Area

Key Principles that provide guidelines for Gippsland Youth Commitment partners:

- Leadership, innovation and strategic planning
- Mutual respect, privacy and confidentiality
- Collaboration
- Personalised learning
- Building organisational capacity to support young people
- Continual improvement

Pillars that remind us of the different ways we need to support young people to develop and achieve their aspirations:

- Working together
- Meaningful experiences
- Supporting achievement
- Connecting to opportunity

Governance that will provide a collaborative framework and ensure there is accountability to the community and young people.

Goals

1

All young people have the **skills, capacity and confidence** to reach their full potential and be valued members of their community

2

Communities and business **working together** with education providers to support young people to reach their full potential

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Koorie Focus Area



Our Elders remind us that our children are our future.

Our Elders say this can be afforded by looking to education and training which respects cultural difference and which encourages our children to have high expectations.

We, the whole community, are responsible for ensuring all our young people are encouraged and supported to achieve their potential, transcend challenge and develop a positive outlook for the future.

Dr Doris Paton – Team leader at GippsTAFE and Co-convenor of the GYC Koorie Focus Group

Skills Training Focus Area



“Secondary schools in Gippsland acknowledge the importance of providing a broad range of vocational and education training opportunities for students in years 10, 11 and 12.

The challenge now is for all sectors of our Gippsland community to work together to meet the future skills needs of industry and business by supporting young people through successful transitions, to the next stage of their lives”.

Allan Bawden - Convenor of the GYC Skills Training Focus Area and Chief Executive Officer of Bass Coast Shire

Objectives

To improve the participation of young Koorie people aged 15 to 19 in education and training.

To improve the completion rates of young Koorie people aged 15-19 in education and training.

To improve post secondary transition of young Koorie people to further training, education or employment.

To improve integrated approaches between education providers and community agencies to develop a single support plan for each young Koorie person.

Success measures

More young Koorie people enrolled and attending more than 80%.

More young Koorie people completing
 - Year 12 or equivalent.
 - Vocational Education and Training in schools.
 - School Based Apprenticeships.

More young Koorie people entering
 - Tertiary Education
 - Apprenticeships and Traineeships
 - Vocational Education and Training.

Improved reported satisfaction level of education training providers and community agencies in their participation towards integrated planning for young Koorie people.

Objectives

To improve the number of young people aged 15-19 who participate in vocational and education training in acknowledged local and regional skills shortage areas.

To improve the completion rate of young people enrolled in schools who participate in a vocational and education training program in acknowledged local and regional skills shortage areas.

To develop collaborative partnerships between education training providers and business to achieve better alignment between vocational and education training provision and local and regional skills shortage areas.

Success measures

More young people aged 15-19 participate in vocational and educational training in acknowledged skill shortage areas.

More young Koorie people aged 15-19 participate in vocational and educational training in acknowledged skill shortage areas.

More young Koorie people complete vocational education and training programs in school.

More business and community partnerships working collaboratively to assist young people to achieve their full potential.

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Maths/Science Focus Area



“Around two thirds of Year 10 students choosing no senior science made this decision principally because they could not picture themselves as scientists”

Industry, Community and Education stakeholders should “work together to develop adequately funded, sustainable and coordinated strategies to improve links between school science and scientists in university and industry settings”.

“Choosing Science” Understanding the declines in senior high school science enrolments Lyons and Quinn, 2009

Tertiary Education Focus Area



The Gippsland Tertiary Education Review has identified the importance of:

- Better coordinated delivery of tertiary education in Gippsland.
- Improved post school destinations for students, particularly in higher level vocational education and training and higher education.
- Identification and rectification of gaps in delivery.

From the terms of reference of the Gippsland Tertiary Education Review, 2011

Objectives

To improve the participation of young people aged 15-19 in maths and science in schools.

To improve transitions to Higher Education, apprenticeships and traineeships, and VET Cert I-III destinations which have maths and science requirements.

To improve business and community partnerships with education and training providers that support maths science strategies.

Success measures

Increased VCE Maths and Science participation rates at both year 11 and 12, particularly Physics, Chemistry, Maths Methods and Specialist Maths (without a reduction in Biology).

Increased enrolments into all levels of courses which have Maths Science requirements - Higher Education, VET Cert IV, Apprenticeships and Traineeships in skill shortage areas, VET Cert I-III in skill shortage areas.

Increased number of students participating in programs arranged by community and business partnerships.

Objectives

To improve the tertiary education participation rates of young people.

To improve community, business and educational partnerships which address barriers to participation.

Success measures

Increased numbers of young people have tertiary education destinations.

Increased number of students participating in both existing and new programs arranged by community, business and educational partnerships.

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“Doing maths in this kind of way was really helpful in learning about seals and penguins. It barely felt like we were doing maths”. (Phillip Island Nature Park “Maths Camp” participant).

“It is a great activity and we want to do more of this type of thing. The kids really got into it and it has encouraged us to look for more opportunities to take maths in this direction. As a teacher I would be happy to work in these types of partnerships to develop material”. (Phillip Island Nature Park ‘Maths Camp’ teacher).



“Really interesting, it was good to experience what we had been learning in theory in class in a practical activity”. (Student attending CSIRO Yr 10 Physics Workshops arranged by the GAP project, Monash Gippsland).

“It was very interesting learning about metals and being at university”. (Student attending CSIRO Yr 10 Chemistry Workshops arranged by the GAP project, Monash Gippsland).

Transition & Re-engagement Focus Area



Persistent challenges remain for certain groups of young people.

Those in need of particular attention live in regional and remote areas, come from low socioeconomic status backgrounds and leave school before Year 12. The report “How Young People are Faring” urges us to develop new thinking about how we can better open up new pathways to earning and learning.

The Foundation for Young Australians and the Centre for Post-Compulsory Education and Lifelong Learning at the University of Melbourne.

Good career development practice is “not about making the right occupational choice. It is about equipping young people with the competencies (skills, knowledge and attitudes) to make the myriad of choices with which adults are confronted continuously in all aspects of their adult lives”. *Phil Jarvis - creator of the Real Game series*



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Objectives

To improve the engagement of young people in their pathway planning.

To improve the satisfaction level of young people with their transition support and career development.

To improve the provision and accessibility of support and re-engagement programs.

To improve the capacity and integration of education providers and community agencies to support young people.

Success measures

Increase young people's reported engagement level with their pathway planning.

Increase young people's reported satisfaction with their pathway planning and transition outcome.

Improved number and percentage of young people who complete year 12 or equivalent
Reduced numbers of young people who leave education and training programs without a meaningful destination.

Improved reported satisfaction levels of education and training providers and community agencies in their participation in integrated planning.



“I have developed more confidence about entering the workplace because I have had some experience and know what is expected of me”.

Shawac Dual - Lavalla College “Journey to Work for Your Future”, a program supporting engagement of Sudanese young people.

Key Principles

- 1 **Leadership, innovation and strategic planning**
We will demonstrate a commitment to the GYC to ensure that young people remain connected to education, training and employment.
- 2 **Mutual respect, privacy and confidentiality**
We acknowledge that the success of the GYC is based on mutual respect, trust and understanding. This provides the basis for positive interpersonal relationships which create a healthy environment where individuals can live and work responsibly and cooperatively.
- 3 **Collaboration**
We will seek to work collaboratively to achieve better outcomes for young people.
- 4 **Personalised learning**
We will support and direct service delivery to meet the holistic needs of young people including their learning and training, health, well-being, social and transition needs.
- 5 **Building organisational capacity to support young people**
We will endeavour to develop suitable strategies which provide appropriate access to and support for education and training programs for young people.
- 6 **Continual improvement**
We will continually monitor our programs, services and strategies to meet the needs of individual young people.



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Pillars of GYC

 Working together



Local, State and Australian Governments, industry, business, education providers and community working collaboratively to improve the planning and delivery of education and training that advances both individual and regional development.

 Meaningful experiences



Inclusive provision arrangements to engage young people in learning to Year 12 or its equivalent.

 Supporting achievement

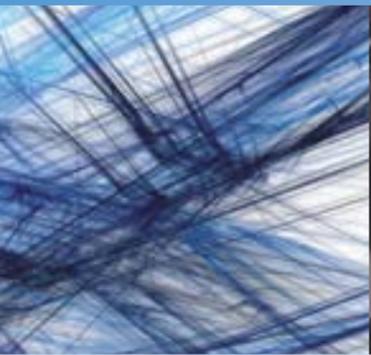


All young people provided with appropriate support that enables them to complete Year 12 or its equivalent.

 Connecting to opportunity

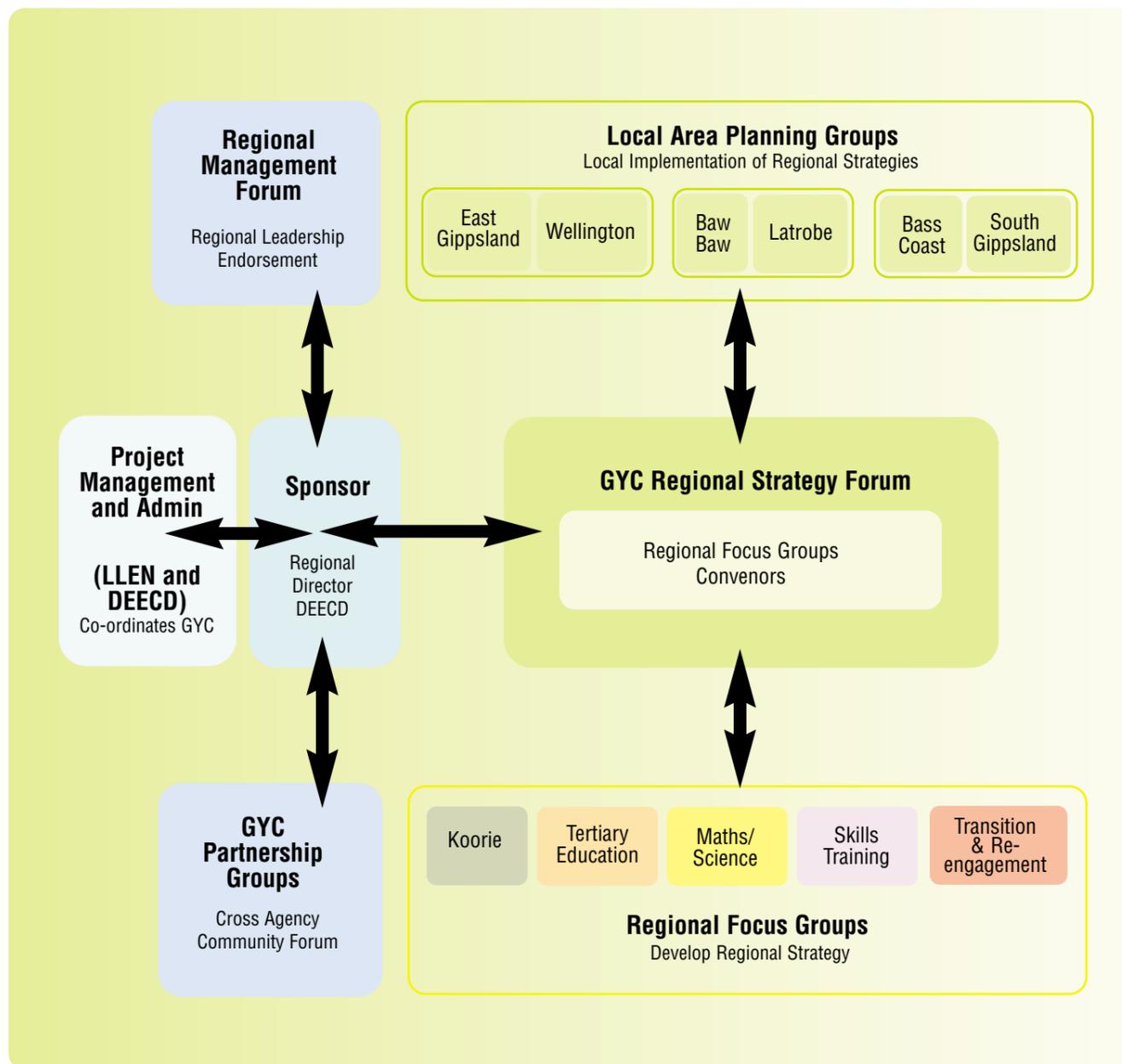


Young people have access to successful pathways to further training or employment.



GYC Governance Structure

Becoming a GYC Partner



Why become a partner of the gippsland youth commitment ?

Improving outcomes for young people is in everyone's interest. It is good for young people personally, socially and economically and also improves the regional work force capability to support regional development.

In short it helps to develop a better community for Gippsland
 *Everyone benefits but it is also everyone's responsibility.*



What am I agreeing to if I become a GYC partner ?

Your commitment to the young people of Gippsland as an organisation or member of the community can be large or small and will depend on contexts such as organisational capacity, size, complexity and primary purpose.

On that basis we invite you to firstly make a GYC partnership declaration to declare your commitment.

Depending on your capacity and context we also ask you to consider making a commitment to action.
 *Everything counts*



What is the GYC Partnership Declaration ?

By becoming a GYC partner you are saying that you understand and agree with the goals of the GYC and are willing to be guided by the GYC principles.



What commitments to action can I make ?

Partners are invited to make any commitments to action which support young people, large or small.

Partners are especially invited to make commitments to action which support the implementation plans of the 5 GYC focus areas.



How are GYC partners acknowledged ?

Partners receive a certificate of appreciation, are acknowledged on the GYC website and can take part in GYC promotional activities.